2020-21 Texas Academic Performance Report (TAPR)

District Name: GEORGE WEST ISD

Campus Name: GEORGE WEST J H

Campus Number: 149901041

2021 Accountability Rating: Not Rated: Declared State of Disaster



	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	92%	92%	-	93%	90%	-	-	-	*	20%	*	96%	78%	87%	*
	2019	76%	84%	84%	-	. =		*	-	-	*	33%	*	0-70		80%	*
At Meets Grade Level or Above	2021	45%	64%	64%	-	59%	68%	-	-	-	*	0%	*	65%	61%	55%	*
	2019	49%	62%	62%	-	44%	88%	*	-	-	*	33%	*	67%	50%	55%	*
At Masters Grade Level	2021	25%	34%	34%	-	27%	41%	-	-	-	*	0%	*	37%	22%	23%	*
	2019	29%	38%	38%	-	28%	50%	*	-	-	*	0%	*	38%	39%	30%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	80%	80%	-	76%	85%	-	-	-	*	40%	*	83%	71%	77%	*
	2019	75%	90%	90%	-	83%	100%	*	-	-	*	56%	*	93%	83%	88%	*
At Meets Grade Level or Above	2021	27%	38%	38%	-	26%	52%	-	-	-	*	20%	*	39%	35%	34%	*
	2019	43%	72%	72%	-	61%	95%	*	-	_	*	33%	*	78%	61%	67%	*
At Masters Grade Level	2021	12%	21%	21%	-	17%	27%	-	_	-	*	20%	*	24%	12%	15%	*
	2019	17%	21%	21%	-	17%	26%	*	-	_	*	0%	*	23%	17%	19%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	88%	88%	-	88%	88%	-	-	-	*	20%	*	93%	72%	83%	*
	2019	70%	83%	83%	-	76%	92%	*	-	-	*	22%	*	87%	72%	78%	*
At Meets Grade Level or Above	2021	33%	62%	62%	-	58%	66%	-	-	-	*	20%	*	64%	56%	52%	*
	2019	42%	55%	55%	-	35%	79%	*	-	_	*	11%	*	57%	50%	47%	*
At Masters Grade Level	2021	10%	25%	25%	-	16%	34%	-	-	_	*	0%	*	30%	6%	13%	*
	2019	18%	20%	20%	-	8%	38%	*	-	_	*	0%	*	22%	17%	18%	*
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	94%	94%	-	91%	100%	-	-	-	*	*	-	95%	86%	89%	*
	2019	86%	90%	91%	-	90%	91%	*	_	_	*	77%	*	90%	95%	91%	*
At Meets Grade Level or Above	2021	46%	51%	50%	-	45%	56%	_	-	_	*	*	-	51%	43%	43%	*
	2019	55%	53%	53%	-	49%	53%	*	-	_	*	31%	*	54%	52%	41%	*
At Masters Grade Level	2021	21%	29%	28%	-	33%	19%	-	-	_	*	*	-	30%	14%	32%	*
	2019	28%	25%	25%	-	20%	28%	*	-	-	*	23%	*	24%	29%	20%	*
Grade 8 Mathematics+																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	62%	98%		-	100%	95%	-	-	-	*	*	-	100%	86%	96%	*
	2019	88%	93%		-		94%		-	-	. *	0570	*	J 7 70		93%	*
At Meets Grade Level or Above	2021	36%	79%		-	79%	81%		-	-	. *		-	78%		71%	*
	2019	57%	74%	75%	-	69%	82%	*	-	-	*	46%	*	73%	81%	63%	*
At Masters Grade Level	2021	11%	37%	36%	-	32%	43%	-	-	-	*	*	-	37%	29%	29%	*
	2019	17%	26%	26%	-	23%	29%	*	-	-	*	23%	*	23%	38%	23%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	90%	90%	-	88%	94%	-	_	-	*	*	_	91%	86%	86%	*
	2019	81%	82%	83%	-	75%	94%	*	-	_	*	85%	*	81%	90%	75%	*
At Meets Grade Level or Above	2021	43%	57%	56%	-	58%	56%	-	-	_	*	*	_	53%	71%	43%	*
	2019	51%	48%	48%	_	45%	52%	*	_	_	*	23%	*	46%	55%	42%	*
At Masters Grade Level	2021	24%	25%	24%	_	24%	25%	_	_	_	*	*	_	26%	14%	25%	*
	2019	25%	24%	24%	_	20%	26%	*	_	_	*	23%	*	21%	35%	20%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	78%	78%	-	76%	81%	-	-	-	*	*	-	79%	71%	64%	*
	2019	69%	80%	80%	-	75%	87%	*	-	_	*	69%	*	79%	85%	71%	*
At Meets Grade Level or Above	2021	28%	35%	34%	-	30%	44%	-	-	_	*	*	-	30%	57%	21%	*
	2019	37%	47%	47%	_	37%	55%	*	_	_	*	38%	*	48%	45%	38%	*
At Masters Grade Level	2021	14%	10%	8%	-	6%	13%	-	_	_	*	*	_	7%	14%	4%	*
	2019	21%			_	24%	35%	*	_	_	*	15%	*			25%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	77%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
	2019	85%	89%	100%	_	*	*	_	_	_	_	_	_	100%	-	*	_
At Meets Grade Level or Above	2021	41%	55%	*	-	*	*	-	_	_	_	-	_	*	*	-	_
	2019	61%			-	*	*	-	_	_	_	-	_	100%	-	*	_
At Masters Grade Level	2021	23%	22%		-	*	*	_	_	_	_	-	_		*	-	_
	2019	37%	42%	100%	_	*	*	_	_	_	_	_	_	100%	_	*	_
All Grades All Subjects	=2.0	_,,,	.= 70											13370			
At Approaches Grade Level or Above	2021	67%	85%	89%	-	87%	90%	-	_	-	100%	37%	100%	91%	77%	83%	93%
	2019	78%	87%	87%	_	81%	93%	100%	_		100%	65%	76%	87%	87%	82%	79%

	School		District	C	African		NA/lait a	American	A = : = =	Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
At Martin Gurdell availage Abassa					American	_			ASian	isianuer							Monitored)
At Meets Grade Level or Above	2021	41%		56%		51%			-	-	57%	16%				46%	79%
At Martaus Coada Laval	2019	50%		59%		75 /0			-	-	82%	32%				50%	50%
At Masters Grade Level	2021	18%		26%					-	-	0 70	5%				19%	57%
AH G 51 A/D	2019	24%	27%	27%	-	21%	34%	43%	-	-	59%	14%	29%	26%	30%	22%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%		93%	-	92%	93%	-	-	-	*	33%	*	95%	80%	88%	*
	2019	75%	87%	88%	-	83%	95%	*	-	-	100%	59%	83%	88%	90%	86%	*
At Meets Grade Level or Above	2021	45%	60%	59%	-	53%	65%	-	-	-	*	0%	*	59%	56%	51%	*
	2019	48%	59%	57%	_	47%	68%	*	-	-	83%	32%	33%	59%	51%	47%	*
At Masters Grade Level	2021	18%	29%	32%	-	30%	35%	-	-	_	*	0%	*	34%	20%	27%	*
	2019	21%	25%	30%	-	23%	38%	*	-	_	67%	14%	17%	29%	33%	24%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	88%	-	87%	89%	-	-	-	*	50%	*	91%	76%	84%	*
	2019	82%	91%	93%	-	90%	96%	*	-	-	100%	73%	83%	94%	90%	91%	*
At Meets Grade Level or Above	2021	37%	56%	57%	-	51%	65%	-	-	_	*	33%	*	58%	52%	48%	*
	2019	52%	64%	75%	-	67%	88%	*	-	_	67%	41%	83%	76%	72%	65%	*
At Masters Grade Level	2021	18%	26%	29%	-	25%	37%	-	-	_	*	17%	*	32%	20%	20%	*
	2019	26%	31%	27%	_	23%	32%	*	-	-	50%	14%	33%	27%	28%	22%	*
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	80%	88%	-	88%	88%	-	-	-	*	20%	*	93%	72%	83%	*
	2019	68%	78%	83%	-	76%	92%	*	-	-	*	22%	*	87%	72%	78%	*
At Meets Grade Level or Above	2021	30%	52%	62%	_	58%	66%	-	-	-	*	20%	*	64%	56%	52%	*
	2019	38%	41%	55%	_	35%	79%	*	_	_	*	11%	*	57%	50%	47%	*
At Masters Grade Level	2021	9%	21%	25%	-	16%	34%	-	_	_	*	0%	*	30%	6%	13%	*
	2019	14%	12%	20%	_	8%	38%	*	-	-	*	0%	*	22%	17%	18%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	87%	90%	-	88%	94%	-	-	-	*	*	-	91%	86%	86%	*
	2019	81%	86%	83%	-	75%	94%	*	-	-	*	85%	*	81%	90%	75%	*
At Meets Grade Level or Above	2021	44%	52%	56%	-	58%	56%	-	-	_	*	*	_	53%	71%	43%	*
	2019	54%	58%	48%	-	45%	52%	*	-	_	*	23%	*	46%	55%	42%	*

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	20%	26%	24%	-	24%	25%	-	-	_	*	*	-	26%	14%	25%	*
	2019	25%	27%	24%	-	20%	26%	*	-	_	*	23%	*	21%	35%	20%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	85%	78%	-	76%	81%	-	-	-	*	*	-	79%	71%	64%	*
	2019	81%	86%	80%	-	75%	87%	*	-	-	*	69%	*	79%	85%	71%	*
At Meets Grade Level or Above	2021	49%	61%	34%	-	30%	44%	-	-	_	*	*	-	30%	57%	21%	*
	2019	55%	59%	47%	-	37%	55%	*	-	_	*	38%	*	48%	45%	38%	*
At Masters Grade Level	2021	29%	34%	8%	-	6%	13%	_	-	_	*	*	_	7%	14%	4%	*
	2019	33%	36%	31%	-	24%	35%	*	-	_	*	15%	*	30%	35%	25%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 7 ELA/Reading	2019	77	80	80	-	72	90	*	-	-	*	56	*	77	88	77	*
	2018	76	78	78	-	78	75	*	-	-	*	69	*	77	82	77	*
Grade 7 Mathematics	2019	62	80	80	-	81	76	*	-	-	*	89	*	85	68	79	*
	2018	67	75	75	-	78	67	*	-	-	*	82	*	75	76	73	*
Grade 8 ELA/Reading	2019	77	71	71	-	69	73	*	-	-	*	83	*	72	67	65	*
	2018	79	71	71	-	76	66	-	-	-	*	100	*	76	53	64	80
Grade 8 Mathematics	2019	82	84	84	-	84	83	*	-	-	*	83	*	83	86	83	*
	2018	81	82	82	-	85	77	-	-	-	*	85	*	80	89	85	75
End of Course Algebra I	2019	75	74	100	-	*	*	-	-	-	-	-	-	100	-	*	-
	2018	72	65	*	-	*	*	-	-	-	-	-	-	*	*	-	-
All Grades Both Subjects	2019	69	71	79	-	77	81	*	-	-	94	79	75	79	77	76	75
	2018	69	68	77	-	79	72	*	-	-	85	83	83	77	76	75	78
All Grades ELA/Reading	2019	68	69	74	-	70	80	*	-	-	*	71	67	74	77	70	*
	2018	69	69	75	-	77	70	*	-	-	70	83	*	76	69	71	81
All Grades Mathematics	2019	70	72	83	-	83	82	*	-	-	*	86	83	85	77	82	*
	2018	70	68	79	-	81	73	*	-	-	100	83	*	78	82	78	75

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GEORGE WEST J H (149901041) - GEORGE WEST ISD - LIVE OAK COUNTY

2021 2019 2021 2019	67% 78% 41%	85% 87%	89%	Education STAAR	Exit Performar			One-Way	(Exception)		Content-	ESL Pull-Out		Parental		EB/EL (Current)	Former EB/EL
019 021 019	78%		89%	3170410	. ci ioi iiiai	nce Rate h					Daseu	Full-Out	(waivei)	Delliai	CD/CL	(Current)	CD/CL
019 021 019	78%		89%			ice reace b	y Subject	unu i ciroi	mance Leve	••							
019 021 019	78%			_	_	_	_	_	_	93%	_	93%	_	_	88%	*	100%
.021 .019			87%	_	_	_	_	_		83%	_	83%		_		83%	.0070
019		57%	56%	_	-	-	_	_	_	79%	-	79%		-	55%	*	91%
0021	50%	59%	59%	-	-	-	_	-		50%	-	50%		-		50%	
.021	18%	27%	26%	_	-	-	_	_	_	57%	_	57%	-	_	25%	*	73%
	24%	27%	27%	-	-	-	_	-		17%	-	17%		-		17%	
021	68%	85%	93%	-	-	-	-	-	-	. *	-	*	-	-	92%	*	*
	75%	87%	88%	-	-	-	-	_		*	-	*		-		*	
021	45%	60%	59%	-	-	-	-	-	-	. *	-	*	-	-	58%	*	*
019	48%	59%	57%	-	-	-	-	_		*	-	*		-		*	
021	18%	29%	32%	-	-	-	-	-	-	. *	-	*	-	-	30%	*	*
019	21%	25%	30%	-	-	-	-	_		*	-	*		-		*	
021	66%	85%	88%	-	-	-	-	-	-	. *	-	*	-	-	89%	*	*
019	82%	91%	93%	-	-	-	-	-		*	-	*		-		*	
021	37%	56%	57%	-	-	-	-	-	-	. *	-	*	-	-	56%	*	*
019	52%	64%	75%	-	-	-	-	-		*	-	*		-		*	
021	18%	26%	29%	-	-	-	-	-	-	. *	-	*	-	-	28%	*	*
019	26%	31%	27%	-	-	-	-	-		*	-	*		-		*	
021	58%	80%	88%	-	-	-	-	-	-	. *	-	*	-	-	88%	*	*
019	68%	78%	83%	-	-	-	-	-		*	-	*		-		*	
021	30%	52%	62%	-	-	-	-	-	-	. *	-	*	-	-	63%	*	*
019	38%	41%	55%	-	-	-	-	-		*	-	*		-		*	
021	9%	21%	25%	-	-	-	-	-	_	. *	-	*	-	-	24%	*	*
019	14%	12%	20%	-	-	-	-	-		*	-	*		-		*	
021	71%	87%	90%	-	-	-	_	_	_	. *	-	*	-	-	90%	-	*
019	81%	86%	83%	-	-	-	-	-		-	-	-		-		-	
021	44%	52%	56%	-	-	-	_	_	_	. *	-	*	-	-	54%	-	*
019	54%	58%	48%	-	-	-	_	_		-	-	-		-		-	
021	20%	26%	24%	-	_	_	_	_	_	. *	-	*	-	-	23%	-	*
019	25%	27%	24%	-	-	_	-	_		-	-	-		-		-	
	019 021 019 021 019 021 019 021 019 021 019 021 019 021 019 021 019 021 019 021	019 75% 021 45% 021 18% 021 18% 021 21% 021 66% 019 82% 021 37% 021 18% 021 38% 021 38% 021 30% 021 30% 021 30% 021 34% 021 71% 019 81% 021 44% 021 44% 021 20%	019 75% 87% 021 45% 60% 019 48% 59% 021 18% 29% 021 18% 29% 019 21% 25% 021 37% 56% 021 37% 56% 021 18% 26% 021 18% 26% 021 30% 52% 021 30% 52% 021 38% 41% 021 9% 21% 019 14% 12% 021 71% 87% 019 81% 86% 021 44% 52% 019 54% 58% 021 20% 26%	019 75% 87% 88% 021 45% 60% 59% 021 45% 60% 59% 021 48% 59% 57% 021 18% 29% 32% 019 21% 25% 30% 021 66% 85% 88% 019 82% 91% 93% 021 37% 56% 57% 021 18% 26% 29% 021 18% 26% 29% 021 52% 64% 75% 021 58% 80% 88% 021 58% 80% 88% 021 30% 52% 62% 021 38% 41% 55% 021 9% 21% 25% 019 14% 12% 20% 021 71% 87% 90% 019 81% 86% 83%<	019 75% 87% 88% - 021 45% 60% 59% - 019 48% 59% 57% - 021 18% 29% 32% - 019 21% 25% 30% - 021 66% 85% 88% - 019 82% 91% 93% - 021 37% 56% 57% - 021 18% 26% 29% - 021 18% 26% 29% - 021 18% 26% 29% - 021 52% 64% 75% - 021 58% 80% 88% - 021 30% 52% 62% - 021 30% 52% 62% - 021 9% 21% 25% - 021 9% 21% 25% - 021 70 87% 90% - 02	019 75% 87% 88% - - 021 45% 60% 59% - - 019 48% 59% 57% - - 021 18% 29% 32% - - 019 21% 25% 30% - - 021 66% 85% 88% - - 019 82% 91% 93% - - 021 37% 56% 57% - - 021 38% 46% 75% - - 021 18% 26% 29% - - 021 26% 31% 27% - - 021 58% 80% 88% - - - 021 58% 80% 88% - - - 021 58% 80% 88% - - - 021 30% 52% 62% - - 019 38%	019 75% 87% 88% - - - 021 45% 60% 59% - - - 019 48% 59% 57% - - - 021 18% 29% 32% - - - 021 21% 25% 30% - - - 021 26% 85% 88% - - - - 021 37% 56% 57% - - - - - 021 37% 56% 57% - <td< td=""><td>019 75% 87% 88% -</td><td>019 75% 87% 88% -</td><td>019 75% 87% 88% -</td><td> 2019 75% 87% 88% </td><td> 2019 75% 87% 88% - * - - - * - - - - </td><td> 1019 75% 87% 88% - - - - - - * - * *</td><td> 1019 75% 87% 88% - - - - - - * - * *</td><td> 1019 75% 87% 88% </td><td> 1019 75% 87% 88% - - - - - - - - </td><td> 1019 75% 87% 88% - - - - - - - - - </td></td<>	019 75% 87% 88% -	019 75% 87% 88% -	019 75% 87% 88% -	2019 75% 87% 88%	2019 75% 87% 88% - * - - - * - - - -	1019 75% 87% 88% - - - - - - * - * *	1019 75% 87% 88% - - - - - - * - * *	1019 75% 87% 88%	1019 75% 87% 88% - - - - - - - -	1019 75% 87% 88% - - - - - - - - -

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GEORGE WEST J H (149901041) - GEORGE WEST ISD - LIVE OAK COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	85%	78%	-	-	-	-	-	-	*	-	*	-	-	77%	-	*
	2019	81%	86%	80%	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	49%	61%	34%	_	-	-	-	-	-	*	-	*	-	-	33%	-	*
	2019	55%	59%	47%	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	29%	34%	8%	-	-	-	-	-	-	*	-	*	-	-	8%	-	*
	2019	33%	36%	31%	-	-	-	-	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
							Participati rades)	on								
All Tests						•										
Assessment Participant	88%	100%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	95%	96%	-	94%	98%	-	-	-	100%	59%	67%	99%	84%	93%	100%
Not Included in Accountability: Mobile	3%	5%	4%	-	6%	2%	-	-	-	0%	41%	33%	1%	16%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	99%	100%	-	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	92%	-	93%	92%	100%	-	-	92%	98%	100%	94%	89%	93%	100%
Not Included in Accountability: Mobile	4%	6%	7%	-	7%	7%	0%	-	-	8%	2%	0%	6%	10%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	1%	0%	-	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	-	0%	1%	0%	-	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	-	0%	0%	0%	-	_	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GEORGE WEST J H (149901041) - GEORGE WEST ISD - LIVE OAK COUNTY

										Two			
	State	District	Campus	African American	Hisnanic	White	American		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Campus	American	тпэратіс	wince	maian	Asian	isianaci	Races	Lu	Disauv	LUILL
2019-20	98.3%	98.7%	98.5%	*	98.4%	98.7%	*	_	_	*	97.8%	98.3%	*
2018-19	95.4%		95.1%	_		95.2%		_	_	95.1%		94.4%	*
Chronic Absenteeism													
2019-20	6.7%	5.6%	7.9%	*	11.0%	3.6%	*	_	_	*	12.5%	8.9%	0.0%
2018-19	11.4%			_				_	_	14.3%	28.0%		*
Annual Dropout Rate (
2019-20	0.5%	0.7%	0.7%	*	0.0%	1.8%	*	_	_	*	0.0%	1.0%	0.0%
2018-19	0.4%		0.6%	-				_	_	0.0%	0.0%	0.8%	*
Annual Dropout Rate (Gr 9-12												
2019-20	1.6%		-	_	_	_	_	_	_	_	_	_	_
2018-19	1.9%	1.7%	-	-	_	_	_	-	_	-	-	-	_
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020		·											
Graduated	90.3%	94.0%	-	_	_	_	_	_	_	_	_	-	_
Received TxCHSE	0.4%	1.2%	-	_	_	_	_	_	_	-	-	-	_
Continued HS	3.9%	0.0%	-	-	_	-	-	-	-	_	-	-	-
Dropped Out	5.4%	4.8%	-	-	_	-	-	-	-	_	-	-	-
Graduates and TxCHSE	90.7%	95.2%	-	-	_	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.2%	-	-	-	-	_	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	97.5%	-	-	_	_	_	-	_	_	-	-	_
Received TxCHSE	0.5%	0.0%	-	-	_	-	_	-	_	-	-	-	_
Continued HS	3.7%	0.0%	-	-	_	-	_	-	_	-	-	-	_
Dropped Out	5.9%	2.5%	-	_	_	-	_	-	_	-	-	-	_
Graduates and TxCHSE	90.4%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.5%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.5%	-	_	_	_	-	-	_	_	-	-	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GEORGE WEST J H (149901041) - GEORGE WEST ISD - LIVE OAK COUNTY

										Two			
										or			
				African			American				Special	Econ	
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.5%	-	-	_	-	-	-	_	-	-	-	-
Class of 2018													
Graduated	92.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.5%	-	-	_	-	-	-	_	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	94.5%	-	-	_	_	-	_	_	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	_	_	_	-	_	_	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.5%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.5%	-	-	_	_	-	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.9%	94.5%	-	-	_	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	93.0%	-	-	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	1.2%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.8%	-	-	_	_	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.2%	-	-	_	_	-	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.7%	94.2%	-	-	_	-	_	-	-	_	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2020	90.3%		-	-	_	-	-	-	_	_	-	-	-
Class of 2019	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2020	83.0%	_	-	-	_	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	_	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GEORGE WEST J H (149901041) - GEORGE WEST ISD - LIVE OAK COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	94.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	_	-	-	-
Class of 2019	87.6%	94.7%	-	-	_	-	-	-	-	_	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2019-20	38.6%	-	-	-	_	-	-	-	-	_	-	-	-
2018-19	32.7%	-	-	-	_	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.0%	-	-	_	-	-	-	-	_	-	-	-
2018-19	4.4%	0.0%	-	-	_	-	-	-	-	_	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	92.3%	-	-	_	-	-	-	_	_	-	-	-
2018-19	82.1%	93.9%	-	_	_	-	_	-	_	_	_	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	92.3%	-	-	_	-	_	-	_	_	-	-	-
2018-19	85.9%	93.9%	-	-	-	_	-	_	-	_	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) GEORGE WEST J H (149901041) - GEORGE WEST ISD - LIVE OAK COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	uates)			
Total Graduates	-	_	78	360,220
By Ethnicity:				
African American	-	-	1	44,729
Hispanic	-	_	41	184,060
White	-	-	36	105,215
American Indian	-	_	0	1,226
Asian	-	_	0	17,126
Pacific Islander	-	_	0	557
Two or More Races	-	_	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	_	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	_	0	952
Foundation H.S. Program (No Endorsement)	-	-	6	49,535
Foundation H.S. Program (Endorsement)	-	-	0	15,689
Foundation H.S. Program (DLA)	-	-	72	292,532
Special Education Graduates	_	-	5	29,018
Economically Disadvantaged Graduates	_	_	37	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	_	2	29,639
At-Risk Graduates	-	-	16	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) GEORGE WEST J H (149901041) - GEORGE WEST ISD - LIVE OAK COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) GEORGE WEST J H (149901041) - GEORGE WEST ISD - LIVE OAK COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) GEORGE WEST J H (149901041) - GEORGE WEST ISD - LIVE OAK COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Campus				Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	154	100.0%	1,032	5,359,040	154	100.0%	1,033	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	0	0.0%	6.9%	6.7%	0	0.0%	6.9%	6.7%
Grade 1	0	0.0%	8.3%	7.1%	0	0.0%	8.3%	7.1%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%
Grade 5	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 6	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 7	93	60.4%	9.0%	7.9%	93	60.4%	9.0%	7.8%
Grade 8	61	39.6%	5.9%	7.9%	61	39.6%	5.9%	7.9%
Grade 9	0	0.0%	6.2%	8.1%	0	0.0%	6.2%	8.1%
Grade 10	0	0.0%	8.3%	7.8%	0	0.0%	8.3%	7.8%
Grade 11	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.2%
Grade 12	0	0.0%	6.8%	6.8%	0	0.0%	6.9%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.7%	12.7%	0	0.0%	0.7%	12.7%
Hispanic	88	57.1%	58.3%	52.9%	88	57.1%	58.3%	52.9%
White	63	40.9%	38.2%	26.5%	63	40.9%	38.2%	26.5%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	0.4%	4.7%	0	0.0%	0.4%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	1.9%	1.8%	2.7%	3	1.9%	1.8%	2.7%
Sex:								
Female	69	44.8%	48.0%	48.9%	69	44.8%	47.9%	48.9%
Male	85	55.2%	52.0%	51.1%	85	55.2%	52.1%	51.1%
Economically Disadvantaged	89	57.8%	62.6%	60.3%	89	57.8%	62.6%	60.2%
Non-Educationally Disadvantaged	65	42.2%	37.4%	39.7%	65	42.2%	37.4%	39.8%
Section 504 Students	10	6.5%	8.6%	7.2%	10	6.5%	8.6%	7.2%
EB Students/EL	2	1.3%	2.9%	20.7%	2	1.3%	2.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	5	3.3%	2.3%	1.2%				
Students w/ Dyslexia	4	2.6%	4.4%	4.5%	4	2.6%	4.5%	4.5%
Foster Care	0	0.0%	0.9%	0.3%	0	0.0%	0.9%	0.3%

		Membership				Enrollment		
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.8%	1.1%	0	0.0%	0.8%	1.1%
Immigrant	0	0.0%	0.1%	2.0%	0	0.0%	0.1%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	154	100.0%	72.3%	64.5%	154	100.0%	72.2%	64.5%
Military Connected	2	1.3%	1.0%	2.7%	2	1.3%	1.0%	2.7%
At-Risk	64	41.6%	25.7%	49.2%	64	41.6%	25.8%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	2	1.3%	2.9%	21.0%	2	1.3%	2.9%	20.9%
Gifted and Talented Education	20	13.0%	8.2%	8.3%	20	13.0%	8.2%	8.3%
Special Education	10	6.5%	11.3%	11.1%	10	6.5%	11.3%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	10							
By Type of Primary Disability Students with Intellectual Disabilities	5	50.0%	49.6%	42.5%				
Students with Physical Disabilities	*	*	29.9%	21.3%				
Students with Autism	*	*	6.0%	14.1%				
Students with Behavioral Disabilities	*	*	10.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	4.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	23	15.1%	14.3%	13.8%				
By Ethnicity: African American	1	0.7%	0.1%	2.8%				
Hispanic	14	9.2%	8.1%	7.1%				
White	8	5.3%	5.9%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	18.8%	19.0%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	20.0%	27.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	21	20.2%	17.6%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	16	21.9%	19.2%	16.6%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	_	6.8%	1.4%	-	0.0%	4.8%	
Grade 1	_	3.0%	1.9%	-	0.0%	3.2%	
Grade 2	_	0.0%	1.0%	-	0.0%	1.4%	
Grade 3	_	0.0%	0.5%	-	0.0%	0.6%	
Grade 4	_	0.0%	0.3%	-	0.0%	0.4%	
Grade 5	_	0.0%	0.2%	-	0.0%	0.3%	
Grade 6	_	0.0%	0.2%	-	0.0%	0.3%	
Grade 7	1.6%	1.6%	0.3%	0.0%	0.0%	0.3%	
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	
Grade 9	_	1.3%	4.7%	_	13.3%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.8	17.7
Grade 1	-	17.2	18.0
Grade 2	-	18.3	18.0
Grade 3	_	18.6	18.2
Grade 4	_	19.8	18.3
Grade 5	-	17.1	19.8
Grade 6	_	12.3	19.4
Secondary:			
English/Language Arts	13.8	11.5	15.7
Foreign Languages	_	10.1	17.8
Mathematics	11.8	11.4	16.9
Science	14.0	11.6	17.9
Social Studies	17.1	13.7	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	18.6	100.0%	100.0%	100.0%
Professional Staff:	15.8	85.1%	51.9%	64.3%
Teachers	12.8	69.0%	45.4%	49.6%
Professional Support	2.0	10.7%	3.5%	10.6%
Campus Administration (School Leadership)	1.0	5.4%	2.5%	3.0%
Educational Aides:	2.8	14.9%	18.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	2.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	4.8	25.8%	42.3%	51.5%
Teachers by Ethnicity:				
African American	0.3	2.7%	2.8%	11.1%
Hispanic	3.5	27.0%	23.8%	28.4%
White	9.0	70.3%	73.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.8	13.8%	15.0%	23.8%
Females	11.1	86.2%	85.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	10.0	78.0%	84.2%	73.0%
Masters	2.8	22.0%	15.7%	25.0%
Doctorate	0.0	0.0%	0.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	7.8%	3.8%	6.7%
1-5 Years Experience	3.1	24.5%	21.3%	27.8%
6-10 Years Experience	2.0	15.6%	18.8%	20.3%
11-20 Years Experience	4.3	33.1%	31.3%	29.1%
21-30 Years Experience	2.2	17.1%	17.7%	13.0%
Over 30 Years Experience	?	2.0%	7.1%	3.1%

	Campus	
Staff Information	Count/Average Percent District	State
Number of Students per Teacher	12.0 n/a 12.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.0	6.4
Average Years Experience of Principals with District	8.0	4.0	5.5
Average Years Experience of Assistant Principals	0.0	2.0	5.5
Average Years Experience of Assistant Principals with District	0.0	2.0	4.8
Average Years Experience of Teachers:	12.6	14.5	11.2
Average Years Experience of Teachers with District:	5.5	6.6	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$38,033	\$41,180	\$50,849
1-5 Years Experience	\$39,696	\$40,078	\$53,288
6-10 Years Experience	\$44,550	\$42,743	\$56,282
11-20 Years Experience	\$51,621	\$50,441	\$59,900
21-30 Years Experience	\$55,018	\$57,859	\$64,637
Over 30 Years Experience	?	\$60,165	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$47,940	\$48,436	\$57,641
Professional Support	\$59,005	\$55,201	\$68,030
Campus Administration (School Leadership)	\$79,001	\$72,852	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	0.2%	6.2%		
Career and Technical Education	0.4	2.9%	6.0%	5.1%		
Compensatory Education	0.0	0.0%	0.0%	2.8%		
Gifted and Talented Education	1.1	8.6%	1.4%	1.8%		
Regular Education	10.6	82.5%	81.4%	71.0%		
Special Education	0.8	6.0%	6.0%	9.4%		
Other	0.0	0.0%	5.0%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)